

Manning High School

2155 Paxville Highway

Manning, SC 29102

Grades 9-12 High School

Enrollment 816 Students

Principal Neshunda B. Walters

803-435-4417

Superintendent John Tindal

803-435-4435

Board Chair Matthew Prince

803-469-1882

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	9	18	5	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	64.0%	69.2%	64.9%	67.6%	71.8%	66.3%
Passed one subtest	22.7%	19.2%	24.3%	18.2%	16.2%	20.1%
Passed no subtests	13.3%	11.6%	10.9%	14.2%	12.7%	13.6%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	84.5%	88.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	234	200	165	154
Number of Graduates in Cohort	179	153	125	118
Rate	76.5%	76.5%	72.4%	77.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	188	236	166	170
Number of Graduates in Cohort	151	182	128	131
Rate	80.3%	77.1%	75.0%	79.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	58.1%	74.6%
English 1	52.8%	57.2%
Biology 1/Applied Biology 2	68.4%	65.9%
US History and the Constitution	45.0%	48.4%
All Subjects	56.5%	61.1%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 816)				
Retention Rate	8.1%	Up from 8.0%	4.1%	3.0%
Attendance Rate	99.9%	Up from 94.8%	95.7%	96.2%
Served by gifted and talented program	11.9%	Up from 10.7%	12.3%	17.7%
With disabilities	13.4%	Down from 16.3%	14.7%	11.5%
Older than usual for grade	12.4%	Down from 14.3%	10.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 1.8%	1.7%	1.1%
Enrolled in AP/IB programs	3.1%	Up from 1.1%	7.6%	15.4%
Successful on AP/IB exams	8.9%	N/A	21.8%	52.8%
Eligible for LIFE Scholarship	29.9%	Down from 33.0%	29.5%	30.6%
Career/technology students in co-curricular organizations	52.1%	Up from 51.4%	10.4%	5.3%
Enrollment in career/technology courses	455	Up from 449	306	423
Students participating in work-based experiences	12.7%	Up from 0.4%	10.4%	13.1%
Career/technology students attaining technical skills	76.9%	Up from 74.9%	82.3%	84.5%
Career/technology students completers placed	100.0%	No change	100.0%	98.7%
Annual dropout rate	3.8%	Up from 3.4%	2.3%	2.1%
Dropout Recovery Rate	6.9%	N/A	7.0%	4.0%
Teachers (n = 42)				
Teachers with advanced degrees	61.9%	Up from 59.0%	59.4%	64.3%
Continuing contract teachers	69.0%	Down from 69.2%	69.7%	77.3%
Teachers returning from previous year	84.3%	Up from 80.3%	82.1%	85.5%
Teacher attendance rate	95.5%	Down from 95.9%	95.2%	95.5%
Average teacher salary*	\$47,807	Up 4.6%	\$46,026	\$48,414
Professional development days/teacher	13.1 days	Up from 11.3 days	10.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.0
Student-teacher ratio in core subjects	31.5 to 1	Up from 17.4 to 1	21.0 to 1	26.0 to 1
Prime instructional time	93.5%	Up from 90.1%	89.7%	90.3%
Dollars spent per pupil**	\$6,887	Up 1.0%	\$9,897	\$8,238
Percent expenditures for teacher salaries**	57.4%	Up from 57.0%	54.4%	56.9%
Percent of expenditures for instruction**	57.8%	Down from 59.0%	55.8%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	97.3%	98.7%
Character development program	N/R	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	187	84.5%	745	56.5%	200	76.5%
Gender						
Male	90	84.4%	375	55.2%	102	71.6%
Female	97	84.5%	370	57.8%	98	81.6%
Racial/Ethnic Group						
White	55	90.9%	202	71.3%	61	83.6%
African American	124	80.6%	494	50.4%	130	73.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	44	52.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	34	58.8%	95	24.2%	33	54.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	36	52.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	143	81.1%	605	53.2%	154	72.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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Report of Principal and School

The 2013 - 2014 school year was another successful year at Manning High School. There were 38 honor graduates in the class of 2014, which equates to 21% of our graduating seniors earning at least a 3.62 cumulative average during their high school career. Fifty three students qualified for either Hope or Life Scholarships, which will provide \$2800 - \$5000 per year towards tuition at any in-state institution, provided that the student is able to maintain a 3.0 grade point average. Students in our graduating class of 2014 earned \$3,240,575.00 in scholarships to post-secondary institutions.

Manning High School is enthusiastic about our students' enrollment in the College Credit Program through Central Carolina Technical College. We had more than 25 students enrolled in Dual Credit Courses, with many students graduating from Manning High School with more than 12 hours of college credit. The credits that they earn will transfer to any public or private college in the state of South Carolina and to many colleges outside of the state. Dual credit courses are offered at no cost to the students.

Manning High School continues to utilize the APEX Learning System to assist student who struggle academically. Students participating in our credit recovery program make use of this software in order to facilitate learning in areas where they are found to have deficiencies and receive the credits needed for on time graduation. Summer School students also use the program in order to take courses for initial credit. By using this software in our enrichment programs, we hope to increase our graduation rate and lower failure rates.

Manning High School is committed to improving teaching and learning by incorporating the use of technology in our classrooms and lessons. We're looking forward to the transformation of teaching and learning that will be brought about through the implementation of one-to-one technology in the upcoming school year as a part of the Carolina Consortium for Enterprise Learning. Currently, all of our classrooms are outfitted with SMARTboards and Promethean ActivBoards which are designed to increase student engagement and promote critical thinking. We have two computer labs consisting of at least twenty five computers each and all are connected to the Internet by high speed connections. Manning High also has a mobile computer lab with Chromebooks that are networked. Our building is completely Wi-Fi, allowing access to the internet throughout our entire building.

We're also very excited about the implementation of the AVID Learning System. AVID, Advancement Via Individual Determination, is a school wide transformation effort focused on leadership, systems, instruction, and culture, and is designed to increase the number of students who enroll and succeed in higher education and in their lives beyond high school.

The 21st Century has already presented an array of challenges for our local community, state, and nation. Our society recognizes that education is key to creating a skilled work force, which is essential to our future prosperity. With this in mind, the faculty and staff at Manning High school are continuously involved in professional development activities that will improve instruction and help create learning experiences that will produce positively contributing members of our local community.

Neshunda Walters, Principal
SIC Chairperson

Holly Garneau,

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	171	87
Percent satisfied with learning environment	93.8%	54.3%	73.6%
Percent satisfied with social and physical environment	100.0%	60.0%	70.9%
Percent satisfied with school-home relations	56.3%	74.7%	62.8%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	80.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Manning High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		4.6	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.9%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	221.5	210.1	76.9	69.3	99.1	99.1	100.0	76.5
Male	218.2	208.2	77.1	70.3	98.1	98.1	100.0	71.6
Female	224.5	211.9	76.6	68.1	100.0	100.0	100.0	81.6
White	226.4	218.1	81.8	74.6	100.0	100.0	100.0	83.6
African American	219.4	206.4	74.3	67.2	98.6	98.6	100.0	73.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	210.0	199.1	72.8	N/A	95.1	95.1	100.0	54.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.2	207.0	75.2	67.5	99.4	99.4	N/A	72.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	23	210.7	82.8	23	199.0	82.8
	10	171	220.8	98.9	171	211.7	98.9
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	68	N/A	100.0	2	I/S	100.0
	10	196	74.1	100.0	43	64.5	100.0
	11	73	69.5	100.0	139	69.2	100.0
	12	18	68.8	100.0	12	68.3	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	26	209.9	100.0	26	202.4	100.0
	10	179	223.1	98.9	179	211.2	98.9
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	25	74.2	100.0	2	I/S	100.0
	10	185	77.2	100.0	50	64.9	100.0
	11	3	I/S	100.0	126	71.1	100.0
	12	6	I/S	100.0	14	68.9	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	1402007
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	624.7	641.3	596.6	612.4	99.5	99.5	99.3	N/A
Male	618.0	638.8	595.5	613.0	99.3	99.3	99.0	N/A
Female	631.0	643.7	597.5	611.9	99.7	99.7	99.5	N/A
White	644.6	672.4	622.3	629.9	99.4	99.4	100.0	N/A
African American	615.6	626.6	584.1	604.6	99.5	99.5	99.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.6	607.6	572.8	598.0	98.6	98.6	98.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	620.4	633.7	591.3	608.6	99.4	99.4	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	614.1	624.6	605.8	613.3	99.6	99.6	99.6	N/A
Male	605.8	621.2	605.6	612.2	99.4	99.4	99.6	N/A
Female	622.3	627.9	606.1	614.4	99.7	99.7	99.5	N/A
White	641.9	650.5	635.3	637.2	99.4	99.4	100.0	N/A
African American	605.5	616.9	596.5	605.4	99.6	99.6	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.6	589.4	579.2	588.1	98.1	98.1	97.2	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	608.7	619.4	600.7	608.4	99.5	99.5	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	220.0	208.6	75.6	68.9	94.6	95.4	100.0	73.0
Male	216.3	206.6	75.7	70.0	94.2	94.2	100.0	68.1
Female	223.7	210.5	75.6	67.7	95.0	96.7	100.0	78.2
White	224.3	216.2	80.0	74.2	94.8	94.8	100.0	77.8
African American	218.1	204.9	73.1	66.7	94.2	95.5	100.0	71.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	208.5	197.9	71.7	N/A	95.6	95.6	100.0	54.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	205.2	74.1	67.1	94.5	95.6	100.0	70.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	1402007
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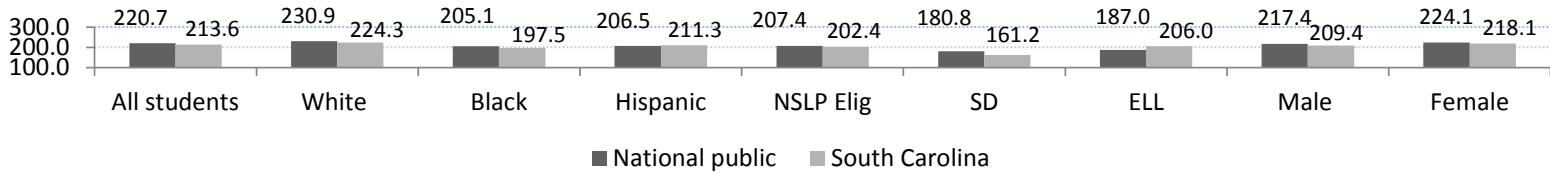
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

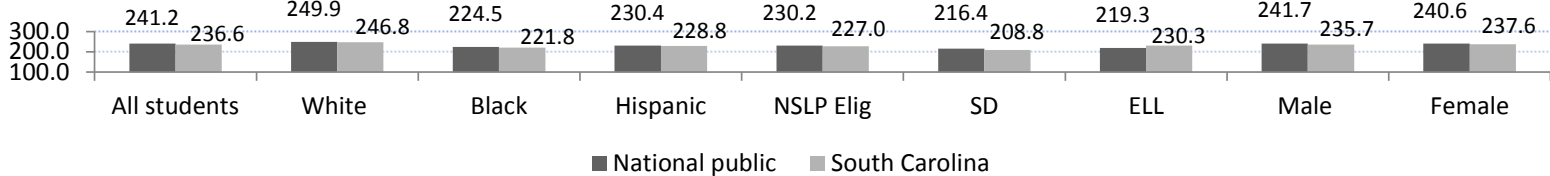
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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*Performance reported for SC and nation, data not available at school level.

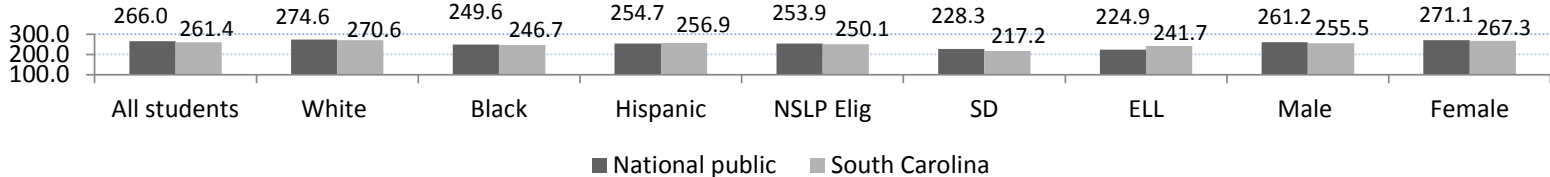
Reading - Grade 4 (2013)



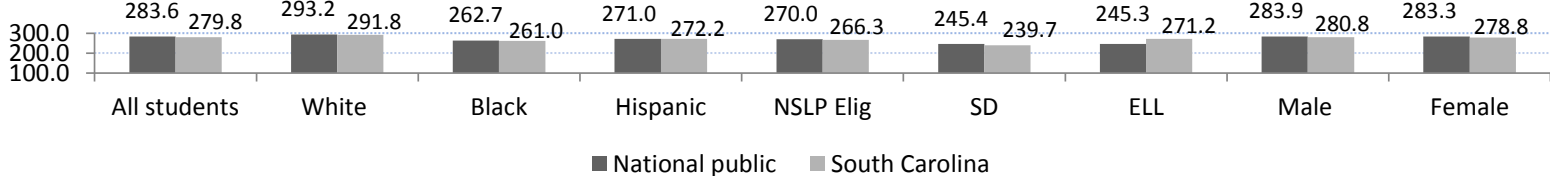
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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